



**AMITY UNIVERSITY**  
— R A J A S T H A N —

**Introduction of Course structure**

**LL.M Corporate and Commercial Law**

**Programme Code: ILM**

**121206**

**Duration – 1 Year Full Time**

**Programme Structure**

**2021-2022**

**AMITY LAW SCHOOL**  
**AMITY UNIVERSITY R A J A S T H A N**

## Program Learning Outcomes - PLO

- 1) To develop an attitude of self-reflection while learning & Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts. Learn the art of doing doctrinal and empirical research which covers knowledge and implementation of various tools and techniques of research.
- 2) To demonstrate knowledge and understanding of corporate and banking services laws and regulation and of certain widely adopted international law standards
- 3) Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.
- 4) Develop the ability of analyzing the law in relation to contemporary developments at national and international level.

## Credits Summary

<b>LL.M Corporate and Commercial Law</b> (01 Year/ 02 Semesters)						
<b>Semester</b>	<b>Core Course (CC)</b>	<b>Domain Electives (DE)</b>	<b>Value Added Course (VAC)</b>	<b>Open Electives (OE)</b>	<b>Non Teaching Credit Courses (NTCC)</b>	<b>Total</b>
<b>I</b>	<b>13</b>	-	-	-	<b>2</b>	<b>15</b>
<b>II</b>	<b>12</b>	-	-	-	-	<b>12</b>

**CC = Core Course**

**DE = Domain Elective**

**OE = Open Elective**

**VA = Value Added Course**

**NTCC = Non- Teaching Credit Courses (NTCC)**

## LL.M –I<sup>st</sup> SEMESTER

Code	Course	Category	L	T	P/FW	Credit Units
ILM 101	RESEARCH METHOD & LEGAL WRITING	CC	3			3
ILM 102	COMPARATIVE PUBLIC LAW/ SYSTEM OF GOVERNANCE	CC	3			3
ILM 103	LAW AND JUSTICE IN A GLOBALIZING WORLD	CC	3			3
AND001	Anandam-I	NTCC				2
	<b>SPECIALIZED BRANCH (CORPORATE AND COMMERCIAL LAW )</b>					
ILM 104CCL	LAWS ON SECURITIES AND FINANCIAL MARKETS	CC	2			2
ILM 105 CCL	CORPORATE GOVERNANCE	CC	2			2
<b>Total</b>			<b>13</b>			<b>15</b>

## LL.M –II<sup>nd</sup> SEMESTER

Code	Course	Category	L	T	P/FW	Credit Units
ILM 205	DISSERTATION	CC			3	3
ILM 206	TUTELAGE	CC	1			1
	<b>SPECIALIZED BRANCH (CORPORATE AND COMMERCIAL LAW )</b>					
ILM 201 CCL	Competition Law	CC	2			2
ILM 202 CCL	International Trade Law	CC	2			2
ILM 203 CCL	Investment Law	CC	2			2
ILM 204 CCL	Intellectual Property Law	CC	2			2
<b>Total</b>			<b>9</b>		<b>3</b>	<b>12</b>

# RESEARCH METHOD & LEGAL WRITING

Course Code : ILM 101

Credit Units : 03

## Course Objectives:-

Law is a social science. Therefore principles and methodologies generally applicable to social science research are applicable in legal research also with a difference. The difference is that decided cases of different courts, legislations and their background often become the main data for analysis. Lawyers or legal researchers often try to deduct social and political facts and situations from them. This may lead to unreliable results. Hence it becomes necessary to equip a legal researcher with techniques of legal as well as social research.

## Module I : Understanding About Research Methods

Scientific method of research and its limitation in social science research, Theoretical Study and empirical study (Qualitative and quantitative research), Legal Research: Socio-legal, historical and comparative analysis methods. Case law analysis in legal research: Scientific or objective method (ratio and obiter), reading a case in social, political, economic and historical background

## Module II: Methodology Of Research

Literature review, Theoretical context, Hypothesis, Research problem and Research questions, Empirical research methods: Sampling and Survey

## Module III: Framing A Research Proposal

Planning a Research Project/proposal, Problem Identification, Objectives of the study, Formulation of Research Design, Research Process, Problems and limitations in framing research proposal.

## Module IV: Ethics In Research And Report Writing

Ethical Conundrums: Plagiarism, Types of plagiarism, Consequences of Plagiarism, Fabrication, Informed Consent, Blind Hypothesis, Codes and policies for Research Ethics. Report Writing: Steps in report writing, Components of Research Report, Kinds of research report, Precautions for writing research report

## Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## Texts & References:

- Legal Research Methodology, Rattan Singh, Lexis Nexis
- Research Methodology Methods and Techniques, C R Kothari, New Age International Publishers
- Legal Research Methodology , H N Tiwari, Commercial Books House

# COMPARATIVE PUBLIC LAW/SYSTEM OF GOVERNANCE

**Course Code : ILM 102**

**Credit Units : 03**

## **Course Objectives**

This course is designed to examine from a comparative perspective –legal structure and concepts that are found in Constitutions across the world.

## **Module 1:Introduction**

Concept of comparative constitutional law and importance of the study of comparative constitutional law. Federalism : Concept, nature and meaning, Quasi- federalism, Co-operative federalism.

## **Module 2: Governance Structure in Comparative Perspective:**

Separation of powers in UK, India and USA. Parliamentary democracy in UK and Britain, Parliamentary privileges in UK and India, parliamentary supremacy in UK, Role of Queen and Indian President in comparative perspective. Powers of the two houses in comparative perspective in India, UK and USA; Role of Judiciary and Judicial review in USA and India.

## **Module 3: Fundamental Rights in Comparative Perspective:**

Comparison of fundamental rights in India and USA. Freedom of speech and expression, freedom of press, assembly and association, freedom of religion and protection of minority rights in India, freedom of religion in USA, Freedom of Profession and trade in India and USA.

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **Texts & References:**

- D.D.Basu, Comparative Constitutional Law, 2nd ed., Wadhwa Nagpur, 2008,
- Mark Tushnet, The Possibilities of Comparative Constitutional Law (1999) 108 Yale.L.J. 1225.
- M.P. Jain, Indian Constitutional Law, 5th Ed., Wadhwa, Nagpur, 2003.
- V.N Shukla's Constitutional Law, (11th Ed.) Eastern Book Company.
- Reimann, Mathuas and Zimmermann, Reinard, The Oxford Handbook of comparative Law, OUP, Oxford, 2006
- Michael Burgess, Comparative Federalism, Theory and Practice, Routledge, NewYork, 2006.
- Vicki C. Jackson and Mark V. Tushnet, Comparative Constitutional Law, Foundation Press.
- M.V. Pylee – Constitutions of the world I,II. Universal law Publication Co.
- M.V. Pylee – Selected constitutions of the world II Edition. Universal Law Publication co.
- Vishanu Bhagwan Vidiya Bhushan Worlds Constitutions a comparative study IX edition Sterling Publisher PVT. Ltd.
- K.C. Wheare – Modern Constitution – Oxford University Press(1964)
- Barendt. E.M. An introduction to Constitutional Law; Oxford University Press
- Cane, Peter; Administrative Law; Oxford University Press
- Finer, S.E. Comparative Government; Penguin Books.
- Loughlin, Martin; The Idea of Public Law; Oxford University Press
- K.C. Wheare – Federal Government; Oxford University Press IInd Edition (1966)

# LAW AND JUSTICE IN A GLOBALIZING WORLD

**Course Code : ILM 103**

**Credit Units : 3**

## **Course Objectives:**

The main objectives of this course is to acquaint the students with historical background on the Law and Justice in the Globalized world & to understand the importance and interface of justice delivery system with the statutory and regulatory framework. Besides this to facilitate an understanding of the politics behind such legal framework and the emerging public policies concerning this field.

## **Module: I**

Concept of law, Concept of Global Justice, Cosmopolitanism, Global distributive justice, Impact of Globalization in Judicial Process, Administration of Justice(Theories of Punishment).

## **Module : II**

Globalization and Free Market: Natural Resources, Environment, Displacement for Development, Problem of Unemployment

## **Module : III**

Globalization: Meaning, Reach and Form, Social, Political, and Economic Dimensions of Globalization, Impact of globalization on Human Rights and Trade Law, Impact of Globalization on Federalism and Democratic Law Making.

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **Suggested Readings**

- Andrew Kuper, Democracy Beyond Borders: Justice and Representations in Global Institutions (OUP, 2006)
- Anthony McGrew, David Held (eds.), Governing Globalization: Power, Authority and Global Governance (Polity Press, 2002).
- David B. Goldman, Globalization and the Western Legal Tradition: Recurring Patterns of Law and Authority (Cambridge University Press, 2008).
- David Held, A Globalizing World? Culture, Economics, Politics (2004).

# Anandam-I

**Course Code: AND001**

**Credit Units: 02**

## Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

## Course Contents:

Students are expected to:

- i. Do at least one act of individual service each day
- ii. Record the act of service in dedicated Register/Personal Diary (PD)
- iii. Share the register/ PD in the time slot dedicated by the college
- iv. Undertake one group service project for 64 hours every term (outside college hours)
- v. Upload report on the group project on the Anandam platform
- vi. Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

## Evaluation Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours: Grade C
	>32 to <44: Grade B
	>44 to <= 54: Grade A
	>54 to <= 64: Grade O

## Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.

# LAWS ON SECURITIES AND FINANCIAL MARKETS

**Course Code: ILM 104 CCL**

**Crédit Unit: 02**

**Course Objective:**

To provide expert knowledge and understanding of securities laws and the regulatory framework concerning capital markets in India.

**Course Contents:**

**MODULE- I: - LAWS ON SECURITIES**

SEBI Act, 1992- Listing provisions, Powers & Functions, Adjudication system, Capital market – Capital Market Instruments- Shares, Debentures, Sweat Equity share, Differential Right Share, Debentures, Derivatives, Kinds of Depository Receipts , SEBI Rules for Issue of Securities

**MODULE- II: - FINANCIAL MARKETS**

Capital Market, Money Market, Primary Market, Secondary Market, Listing of Securities, Capital Market Intermediaries- Merchant Bankers, Underwriter, Stock Broker, Depositories Act 1996- Role of Depositories, Procedure, Dispute Resolution, and Rules for Investors Protection, Securities Contract Regulation Act 1956,

**Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

**Text Books:**

- M. Y. Khan . Indian Financial System; Tata Mc Graw Hill, New Delhi
- H. R. Machiraju. Indian Financial System. Vikas Publishing House Pvt ltd. New Delhi
- V. K. Bhalla. Financial Derivatives- Risk Management. S. Chand and Comp. Ltd.

# CORPORATE GOVERNANCE

**Course Code: ILM 105 CCL**

**Crédit Unit: 02**

## **Course Objective:**

This course, Corporate Governance, is specially designed for the postgraduate study of such areas as financial law, corporate law and related subjects. The course is designed to increase the depth of your understanding of corporate governance issues. Upon successful completion of this course, it is hoped that students with a variety of backgrounds will understand the key elements of corporate governance and its importance to the international economy. In order to achieve this, a strong emphasis is placed on the relationship between theoretical concepts and real world issues. It is therefore hoped that the course can make a real contribution to your in-depth understanding of the relevant corporate governance issues.

## **Course Contents:**

### **Module-I**

Evolution, Concept, Principles, Development Of The Concept Of Corporate Governance.

### **Module-II**

Recommendations Made By Various Committees, Guidelines Made By MCA From Time To Time, Management Structure For Corporate Governance, Issues And Challenges, Effectiveness Of Board, Board Committees ,Auditing Committee, Appraisal Of Board Performance, Transparency And Disclosures.

### **Module-III**

SEBI Act, Securities Contract Regulations Act, Depositories Act, Clause-49 Of Listing Agreement, Corporate Crimes

### **Module-IV**

Corporate Social Responsibility

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **Text Books:**

- Praveen. B. Malla., (2010).,Corporate Governance: History, Evolution and India Story. New Delhi: Routledge Publications Ltd.
- Nerru Vasishth & Namita Rajput.,(2010).,Corporate Governance: Values & Ethics with case studies. New Delhi: Taxman Allied Services Pvt Ltd.
- K.M.Ghosh,K.R.Chandratre,(2012)., Company Law with Secretarial Practice
- (13 ed.). New Delhi: Bharat Law House.

- Jayati Sarkar, (2012)., Corporate Governance in India(5 ed.). Mumbai: Sage Publications Pvt. Ltd.

**Journals/Articles/Lectures/Websites/E-Journals:**

- Google Scholar (to be visited regularly).
- Oxford Journal (to be visited regularly).
- Company Secretary (website to be visited regularly).

# LL.M – II Semester

## DISSERTATION

Course Code: - ILM 205

Credit Units: - 3

The Dissertation submitted to the University shall be in accordance with the structure and format laid down as follows:

1. Research report should be printed on **A4 size paper on one side with font size 12, 1.5 Line spacing in “Times New Roman” along with foot notes font size 10 line spacing 1 in “Times New Roman”(End notes shall not be accepted)with minimum 150 number of pages.**
2. There must be a **preliminary submission of Research synopsis** of 15-20 pages in specified format to the allotted Supervisor for the said purpose positively on the assigned date. Modifications (if any) suggested by Guide must be incorporated so that final copy could be submitted to the ALS Record Room
3. Final Research work should be in **properly Hard bind form (in black colour with golden font in specified format)** and must be submitted in **3 copies** to the University after panel approval.
4. **All students are required to submit their respective topic and Synopsis of dissertation (Topic selected specifically from Honors Paper) on or before stipulated date positively. They have to send their topic of dissertation to their respective guides within stipulated time limit only.**
5. Students are required to submit **progress report of research at every 15 days interval** to their respective Guides.
6. Final dissertation topic shall be selected and registered after consulting/discussing with the allotted Supervisor taking all relevant factors into consideration.
7. Allotted Supervisors/ Guides are required to submit final list containing details of allotted students along with Dissertation Topic assigned to them to the Dean ALS in written on the same date assigned to submit the final topic positively.
8. **No request for the change of Dissertation Topic will be entertained after the submission of the said list.**
9. All the students are expected to submit their original work. Any form of plagiarism found in the final copy of the research report submitted by the student(s), he/she shall be subjected to disciplinary action of the appropriate authority.
10. The allotted guide shall have the discretion of not to accept the final research report submitted by the student(s), if he/She is not satisfied by the work done by the said student(s).
11. Students are supposed to submit their final research report **along with the soft copy** within the stipulated time. It is **mandatory to have signatures of Researcher and Scholar** in the Research Project at the time of presenting final copy before the panel.
12. **Research report produced after the said stipulated time shall not be accepted** by the appropriate authority.
13. **Presentation of Dissertation is mandatory** for each student on their respective approved topics that shall be **of minimum 10 minutes to maximum 15 minutes before the External Panel.** Students are required **to be in formal uniform on the date of final presentation** and should have his/her **own arrangements of pen drive and laptop for the presentation.**
14. Citations should follow the rules as detailed in *The Bluebook: A Uniform System of Citation, (19<sup>th</sup> Edition)* for a simple idea, contributors may refer to the table below which deals with some important formats of citation according to the Bluebook. This is not an exhaustive list and is not intended to be a comprehensive

guide to the Bluebook itself. Contributors are encouraged to adhere to the Bluebook in its entirety for the purpose of maintaining uniformity in their citation format.

15. Research report should be properly page numbered, aligned, Justified and chronologically arranged as per the under mentioned format.

**Evaluation Criteria for the Assessment of Dissertation Tenth Semester**

The Evaluation of Dissertation of Tenth Semester will be out of **200 Marks**. It shall be done according to the following Criteria by the respective Faculty Supervisors:

**A. Internal Assessment: For 100 Marks**

- **Content Writing – Out of 50 Marks**
- **Analysis / Conclusion and Suggestion - Out of 20 Marks**
- **References &Annexure- Out of 10 Marks**
- **Methodology/ Data Collection – Out of 5 Marks**
- **Chapterization- Out of 5 Marks**
- **Typological Formatting- Out of 5 Marks**
- **Progress Report Evaluation (Feb - March) - Out of 5 Marks**

**B. External Assessment: For 100 Marks**

- **Presentation skills- Out of 15 Marks**
- **Domain of Subject Matter- Out of 40 Marks**
- **Conclusion Drawn- Out of 15 Marks**
- **Answer to the question by the Panel- Out of 30 Marks**

# TUTELAGE

Course Code: ILM 206

Credit Units: 1

## Course Objectives:-

- 1 To enhance research and teaching capability
- 2 In depth study of the topic concerned to solve the students query
- 3 To develop confidence and also communication skills / presentation skills

## Rules

1. The study material (prepared by student) has to be submitted to the concern faculty on the same day of presentation. Lecture notes will be kept as record and will be included in evaluation.
2. Each class will be calculated separately and will be of 20 marks each and will be included for final evaluation
3. Each student will undergo 5 classes in total. The marking will be calculated accordingly
4. Mode of teaching can be lecture method / PPT method.
5. Every Student will be given four days time for preparation(approx).
6. Schedule of the student class and faculty allotted will be intimated on every Friday for next week.
7. Student may take guidance from faculty member for further improvement.
8. If a student fails in tutelage program, he / she have to repeat the same in next semester only along with the subsequent batch since in supplementary exam it is not possible to conduct tutelage classes.
9. In case of ill health of the faculty / student, student needs to do mutual arrangement for the class session after informing the coordinator. If the student does not report even after being informed earlier, he'll be marked absent and no marks will be allotted for that class.

## Examination Scheme

<b>Components</b>	EE	5 classes
<b>Weightage (%)</b>	100	20 (per class)

## Anandam-II

**Course Code:AND002**

**Credit Units: 02**

### Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

### Course Contents:

Students are expected to:

- i. Do at least one act of individual service each day
- ii. Record the act of service in dedicated Register/Personal Diary (PD)
- iii. Share the register/ PD in the time slot dedicated by the college
- iv. Undertake one group service project for 64 hours every term (outside college hours)
- v. Upload report on the group project on the Anandam platform
- vi. Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

### Evaluation Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	<b>32 hours: Grade C</b>
	<b>&gt;32 to &lt;44: Grade B</b>
	<b>&gt;44 to &lt;= 54: Grade A</b>
	<b>&gt;54 to &lt;= 64: Grade O</b>

### Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.

# COMPETITION LAW

**Course Code: ILM 201 CCL**

**Credit Unit : 02**

## **Course Objective:**

The objectives of the course are to acquaint students with the rationale for competition law, and give them an understanding of key statutory provisions and case law to provide practical understanding of competition law and policy.

## **Course Contents:**

### **Module - 01.**

Introduction to Competition Act, 2002. Definitions. Prohibition of certain agreements, Abuse of Dominant position and Regulation of Combinations, Anti-competitive agreements, Abuse of dominant position, Combination. Regulation of combinations

### **Module - 02.**

Introduction : Competition Commission of India, Establishment, Composition, Selection committee, Resignation, Removal and suspension, Administrative powers of Chairperson, Director General. Appointment of Employees of Commission,

### **Module - 03.**

Introduction: Duties, Powers and Functions of Commission, Duties of Commission, Inquiry, Meetings, Investigation, Interim Order, Awards, Power of Compensation, Review of orders, Duties of Director General, Penalties, Competition Advocacy,

### **Module- 04.**

Competition Appellate Tribunal [ CPT], Establishment of CPT, Appeal to Appellate tribunal, Composition of Appellate Tribunal, Qualifications of Chairperson, Members, Terms of office, Selection Committee, Terms of condition of service , Resignation, Removal, Suspension, Procedure and power of Appellate Tribunal, Awarding Compensation, Appeal to The Supreme Court, Right to legal representation, Power to punish for Contempt

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **References and Reading Materials:**

- Agrawal. V. K. (2012). Competition Act, 2002. Bharat Law House Pvt. Ltd. New Delhi.
- Competition Law by Avtar Singh (2012).
- Ramappa. T. (2013). Competition Law in India: Policy, Issues, and Developments. Third Edition. Oxford University Press. India.

# INTERNATIONAL TRADE LAW

**Course Code : ILM 202 CCL**

**Credit Units: 2**

## **Course Objective**

The purpose of the paper is to focus on different aspects of international law, the general treaties of international law, such as the GATT, WTO, and related agreements relevant to trade and investment; specific trade laws; case histories; and dispute settlement procedures.

## **Module I:**

GATT, World Trade Organisation: their Background.

## **Module II:**

Basic Principles of GATT and WTO: Non-Discrimination- Most Favoured Nation treatment, National Treatment Rule, Exceptions to MFN and National Treatment.

## **Module III:**

General agreement on Trade in Services (GATS); Trade Related Intellectual property Rights (TRIPS), Trade Related Investment Measures (TRIPS).

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **Text & References:**

- Indira Carr- Peter Stone - International Trade Law.
- Myneni S.R. - The World Trade Organization.
- Clive M Schmitthoff- Export Trade: The Law and Practice of International Trade.
- Rajiv Jain- Guide on Foreign Collaboration: Policies and Procedures.
- C. Singhanian- Foreign Collaborations and Investment in India: Law and Procedures.
- Jayanta Bagachi – World Trade Organisation: An Indian Perspective, Eastern Law House

## **Further readings**

- UNCTAD-ICTSD, Resource book on TRIPs and Development , Cambridge University Press, 2005
- Surendra Bhandari , World Trade Organisation and Developing Countries, 1998
- Hiarin wardha, WTO and Third World Trade Challenges, Commonwealth, 2002 edition. 13.
- Dam, Kenneth. W., The GATT: Law and International Economic Organization (Chicago: University of Chicago Press, 1970).

# INVESTMENT LAW

**Course Code: ILM 203 CCL**

**Credit Units: 2**

**Course Objective:** This paper focuses on the investment and competition laws of India in the context of new economic order.

## **Course Contents:**

### **Module I: Corporate Finance and regulatory framework**

Security Contract (Regulation) Act 1956, SEBI Act 1992, Depositories Act 1996, The Securitizations and Reconstruction of Financial Assets and enforcement of security Interest Act, 2002

### **Module II: Regulatory framework for foreign trade, multinational companies, Foreign Exchange Management**

Foreign Trade (Development & Regulation) Act 1992, UNCTAD Draft Model on Trans – national Corporations, Control and regulation of foreign companies in India, Foreign collaborations and joint ventures, FEMA - Background, Policies, Authorities

### **Module III: Regulatory Framework for Micro, Small and Medium Enterprises Development (MSME)**

**Significance and objective of MSME Development, Micro, Small and Medium Enterprises Development Act 2006 – Classification of Enterprises, Measures for promotion, development and enhancement of MSME, Registration of MSME, Udyam Registration, Public Procurement Policy for Micro and Small Enterprises (MSEs) Order, 2012, Recent Developments**

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

## **Text & References:**

- Security Contract (Regulation ) Act 1956
- SEBI Act 1992
- Depositories Act 1996
- Foreign Trade (Development & Regulation) Act 1992,
- Foreign Exchange Management Act, 1999
- Taxman’s Student’s Guide to Economic Laws
- <https://msme.gov.in/>
- Handbook for MSME Entrepreneurs – The Institute of Company Secretaries of India (ICSI)
- Micro, Small and Medium Enterprises in India – Taxmann Publication
- The Story of Indian MSMEs: Despair to Dawn of Hope - by Dr B. Yerram Raju-Konark Publishers

# INTELLECTUAL PROPERTY RIGHTS

**Course Code: ILM 204 CCL**

**Credit Units: 02**

## **Course Objective:**

The course is designed to provide comprehensive & advanced knowledge to the students regarding Various Intellectual Property Rights like Patent Law, Copy Right Law, Trade Marks, Geographical Indications, Plant varieties etc. Which invariably form the part of Intellectual Property Law

## **Course Contents:**

### **Module I: Introduction**

Intellectual Property a Concept, Need for Private Rights versus Public Interests, IPR & Legal education, Impact of IPR on Indian economy, TRIPS.

### **Module II: Patent**

Development of patent law, Reciprocity, Bio patents and software patents, Patent in pharmaceutical industry, Patent cooperation treaty, Paris convention, emerging issues relating to patent, filing of patent, Dispute settlement mechanism under WTO.

### **Module III: Plant Varieties Protection Act, 2001**

Concept, Objectives, Registration process

**Module IV: Geographical indications of Goods (Registration and Protection Act, 1999:** Definition, Registry, Rights conferred, and Registration Procedure. Redressal Machinery, Appeal, Passing off, Offences, Penalties and Procedure.

### **Module V: Copyright**

Concept & Development of copyright, fundamentals of Copyrights, Doctrine of fair use, Lay observer test, assignment and licensing, Economic rights, Moral rights: Neighboring rights, Berne Convention, Universal Copyright Convention - WIPO Copyright Treaty: WIPO Phonograms and Performances treaty,

### **Module VI: Trademarks**

Introduction , Evolution, Functions, Objective, Definition, Kinds of Marks, Domain names, Registration, Concurrent registration, Procedure for registration, Good will ,Doctrine of Passing off action & its development in India, Difference between Trade Mark and Geographical Indications, TRIPS on Trademarks ,Madrid Agreement ,Cyber squatting

### **Module VII: Designs,**

Designs Act of 2000: Historical development, Meaning of Design, Conditions for grant of protection,

## **Examination Scheme:**

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

**Text & References:**

- D.P. Mittal (Taxman Publication), Indian Patents Law and Procedure
- B.L. Wadera, Patents, trademarks, copyright, Designs and Geographical Judications.
- P. Narayanan (Eastern Law House), Intellectual Property Law
- W. Cornish (Universal Publication), Intellectual Property Law
- R.K. Nagarjan, Intellectual Property Law